

Sept 5, 1991

To Daniel, Tracy, and Gregory:

Before it's time for Gregory to leave to go to Huston, and before Tracy and Daniel come home from their missions, I had better write to you so that I can say that even though I have tried to send the Hallmanack, I have never sat down and wrote to you personally. This will have to do, I guess.

First of all, please know that every night you missionaries from our family are remembered specifically in the prayers of your Grandfather and I. We pray for your protection, and that the Lord will lead you to those individuals in the areas of the world where you serve who will be instrumental in helping to build up the church in those areas.

Enclosed in your Hallmanacks this month are two personal history stories which have been written by your Grandfather. Also, in case I didn't send you the July Halmanack, I have enclosed a tender letter from Virginia relating to a bicycle accident Jonathan was involved in.

When you left on your missions all of you were aware that your families had enough to eat and enough to wear, but when you return you are going to think your families are RICH. And by comparison to the rest of the world, I guess we are. Especially by comparison to Haiti and also to Guatamala. And to the spanish speaking peoples in Huston, again, your families will seem rich.

I saw a TV film last night on a school district in Huston, Texas. It was a spanish American district. In this particular areas there were 100 districts and of these hundred districts, this particular area ranked 35 in accomplishment educationally. This woman was made the principal of the school and she accomplished miracles. Just two or three years later this same school was ranked No. 3. Most of the families had one parent and sometimes two who were unable to read and write. Many were one parent families, usually with only a mother in the home. This principal got the parents involved and convinced them that their children could learn, and that so could they. If the children were absent the principal and or the teacher called to let them know they were missed. Within a year a low attendance record had changed to a high 90 percent attendance. The teachers helped children who were performing below their norm--even if it meant staying after school to help them. They got parents to see that their children's home work was finished and brought to school and they met and worked with parents. The teachers helped each other with methods and advice. The children became familiar with the idea of growing up and going to college--that learning was important and could help them do what they wanted to do in this life. The bottom line was that the teachers cared about